



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION



FDP ON INTERDISCIPLINARY CURRICULUM DESIGN & DEVELOPMENT

DECEMBER 10-14, 2018

About the University

K.R. Mangalam University is the fastest-growing higher education institute in Gurugram, India. Since its inception in 2013, the University has been striving to fulfil its prime objective of transforming young lives through ground-breaking pedagogy, global collaborations, and world-class infrastructure. The next-generation institution offers a myriad of Undergraduate, Postgraduate and Doctoral Degree Programs across multiple disciplines, under the mentorship of highly qualified faculty. KRMU proactively organizes seminars, industrial visits, experts' lectures, internships, symposiums, campaigns and many more activities, providing students with a 360-degree exposure to various trends, helping them build diverse viewpoints. Along with advanced learning, the university gives paramount importance to co-curricular activities such as vibrant festival celebrations, social responsibility activities, tech training, research and many more activities. Recognized for its virtues of quality, equality, inclusiveness, sustainability, and professional ethics, KRMU is synonymous to academic excellence and innovation.

About the FDP

Academic curriculum is a dynamic phenomenon that must be equipped for recognizing the changes in the environment and respond to the current national and global demands and challenges. Higher educational institutions around the world need to re-orient and reshape their programs and policies. It is envisaged that professionally qualified graduates with a sound knowledge of interdisciplinary studies will have more opportunities in higher academic institutions and employment sectors in the years to come. Consequent upon the need of reorientation and reshaping of academic programs, many institutions of higher learning either have already started redesigning/ reorientation of their curricula while many are perhaps in their planning phases. To bridge this gap and to understand the key components of interdisciplinary curriculum, from identifying common themes and concepts that bridge disciplines to fostering collaborative teamwork among educators from diverse backgrounds. This Faculty Development Program will help in understanding the major domains of interdisciplinary education and delve into the intricacies of assessing and evaluating student learning in this context.

Objectives of the FDP

- To provide faculty with a deep understanding of interdisciplinary education, its principles, and its significance in preparing students for complex real-world challenges.
- To equip faculty with the skills necessary to integrate concepts, themes, and content across multiple disciplines, fostering a cohesive interdisciplinary curriculum.
- To explore the effective use of technology and digital resources in supporting interdisciplinary curriculum development and delivery.
- To encourage collaboration among faculty from diverse academic backgrounds, promoting effective teamwork in curriculum development and delivery.
- To provide faculty with tools and methods for assessing the effectiveness of interdisciplinary curriculum in terms of student outcomes and program goals.

Sub-Topics of the FDP

1. **Rationale for Interdisciplinary Learning:** Exploring the benefits and reasons for adopting interdisciplinary approaches in education.
2. **Identifying Common Themes and Concepts & Collaborative Teamwork:** Strategies for identifying common themes, concepts, or problems that can serve as the basis for interdisciplinary curriculum. Techniques for facilitating collaboration among educators from different disciplines to design and deliver interdisciplinary curriculum.
3. **Curriculum Mapping in Interdisciplinary Education:** How to map and align curriculum components across multiple disciplines to ensure coherence and integration.
4. **Integration of Technology:** Exploring how technology can enhance interdisciplinary curriculum and create innovative learning experiences.
5. **Inclusive Interdisciplinary Education:** Strategies for ensuring that interdisciplinary programs are inclusive and meet the needs of diverse student populations.
6. **Challenges and Bottlenecks:** Identifying common challenges and pitfalls in interdisciplinary curriculum development and how to address them.
7. **Cross-Curricular Connections:** Examining how interdisciplinary curriculum can foster connections between traditional subject areas.
8. **Interdisciplinary Assessment of Learning Outcomes:** Techniques for assessing the achievement of learning outcomes in interdisciplinary programs.
9. **Cultural and Ethical Considerations:** Addressing cultural and ethical considerations when designing interdisciplinary curriculum, including sensitivity to diverse perspectives.

10. Future Trends and Innovations: Exploring emerging trends and innovations in interdisciplinary curriculum design and development.

Resource Persons:

1. Prof. Anita Sharma, Pro Vice Chancellor, KRMU
2. Prof Aditya Malik, Vice Chancellor, KRMU
3. Prof. Ashum Gupta, Dean Research, KRMU
4. Ms. Asha Sohal, Assistant Professor, KRMU
5. Prof. Kiran Bala, Dean, School of Journalism and Mass Communication, KRMU
6. Dr Ruchika Yadav, Associate Professor, KRMU
7. Prof. Krishan Lal, Prof. C.V. Raman Chair, KRMU
8. Dr Diwakar Padalia, Associate Professor, KRMU
9. Dr Manasvi Mashwari, Assistant Professor, KRMU
10. Mr. Vineet Dahiya, Assistant Professor, KRMU

Registration Process:

- The FDP is open to all faculty members and research scholars of K.R. Mangalam University.
- The FDP would be conducted in KRMU Campus
- FDP is free of cost; however, faculty and research scholars are requested to fill Registration Form.
- Certificates will be provided to all registered participants after the completion of FDP.

Organising Committee:

Asha Sohal : 9971013700

Dr Manasvi Maheswari : 9999311086